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ABSTRACT

This collection contains landmark articles on teaching and learning in higher education that were published in the journal "Change" from its inception to the present. Through these articles, controversies and innovations in higher education can be traced. The articles are organized by topic, with each topic introduced by an authority in the field. The sections are: (1) "Promoting a Culture of Teaching and Learning" (introduced by Pat Hutchings, 20 articles); (2) "Students: Portraits of Students--A Gallery Tour" (introduced by K. Patricia Cross, 12 articles); (3) "Curriculum" (introduced by Jerry G. Gaff, 16 articles); (4) "The Origins of Contemporary Learning Communities: Residential Colleges, Experimental Colleges, and Living-Learning Communities" (introduced by Zelda F. Gamson, 16 articles); (5) "Work, Service, and Community Connections" (introduced by Alfredo G. de los Santos, Jr., 15 articles); (6) "Philosophy, Psychology, and Methods of Teaching" (introduced by Wilbert J. McKeachie, 8 articles); (7) "Visiting across the Disciplines" (introduced by James Wilkinson, 5 articles); (8) "Science Education Reform: Getting Out the Word" (introduced by Daniel L. Goroh, 12 articles); (9) "Professional, Graduate, and Teacher Education: Criticism and Reform" (introduced by Joan S. Stark and Malcolm A. Lowther, 8 articles); (10) "Assessing Student Learning" (introduced by Barbara D Wright, 15 articles); (11) "Evaluating College Teaching: Myth and Reality" (introduced by Peter Seldin, 10 articles); (12) "Teacher Narratives" (introduced by Diane Gillespie, 9 articles); and (13) "Media and Technologies: 'Plus ca change'" (introduced by Kenneth C. Green, 12 articles). (SLD)



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